

Building

The

Nation

by

Reforming

Education

“Success  
for  
Every  
Learner”



## Curriculum Reform

By: Mrs. Rhonda Blackman-Smith

Curriculum Development Officer

The Curriculum reform process in the Turks and Caicos Islands continues with the aim at providing a curriculum that is broad, balanced, coherent, relevant, seamless and continuous that meets the holistic development and diversity of the students in TCI.

The Revised Curriculum therefore, will translate national development goals to classroom instruction and pedagogical practices so as to allow all students to reach their fullest potential. As a result, the curriculum is set to prepare the children of the Turks and Caicos Islands with the knowledge, skills

and competencies to help them develop to be credible, resilient, innovative, reliable, socially and culturally conscious citizens who will be able to compete globally using 21<sup>st</sup> century skills.

The Revised Curriculum in the Primary school is therefore characterized by:

- The utilization of an Integrated, thematic approach across learning areas.

- Incorporation of Science, Technology, Engineering and Mathematics (**STEM**) skills across the learning areas.

- Cross-curricular development of all learning areas.

- Infusion of Information and Communication Technologies (ICTs)

- Differentiated Instruction to meet diverse learning needs.

- Development of Values, Character and Citizenship.

- Assessment for Learning.

The Reform at the High Schools has commenced with the pilot of Caribbean Certificate of Secondary Level Competence (CCSLC) in Form 1 at H. J. Robinson and Raymond Gardiner High Schools.



## Press Conference Briefing—CCSLC

A press conference was held on **21st July, 2017** at the conference room of the Premier's Office, Providenciales to sensitize the public on the new policy decisions of cabinet. One of these decision was to introduce the **Caribbean Certificate of Secondary Level Competence (CCSLC)** as part of a lower Secondary School programme for Form 1-3 in the Turks and Caicos Islands.

The Hon. Karen Malcolm, Minister of Education, Mr. Wesley Cleveaux, Permanent Secretary (PS), Mr. Edgar Howell-Director of Education, Ms. Tracey Outten— Scholarships and Mrs. Rhonda Blackman-Smith-Curriculum Development Officer were in attendance.

Mr. Wesley Cleveaux,(PS) chaired the session and the Hon Minister— Hon. Karen Malcolm, sensitized the public on the new policy decision of cabinet.

The Director of Education provided a brief overview of the program and stated, *"The CCSLC will ensure that our children are leaving schools with certain competencies and skills and at the end of third Form would have expended the options and pathways for young people. They can go on to the CSEC program, they can go on to a combination of CSEC and CVQ or they can go on strictly to CVQ exams, some of them will no doubt complete with the CCSLC as well. They will have a range of regional certification."*

Mrs. Blackman Smith presented a power point on CCSLC where she spoke about its organisation, critical elements, assessment, certification etc.

There was a question and answer session after the presentation.



*From Left: Mrs. Rhonda Blackman-Smith, Mr. Edgar Howell, Hon. Karen Malcolm, Mr. Wesley Cleveaux, and Ms. Tracey Outten*



# CCSLC-Its not Just Chalk and Talk

Cabinet has endorsed the **Caribbean Certificate of Secondary Level Competence (CCSLC)** as part of a lower Secondary School programme for Form 1-3 in the Turks and Caicos islands. The decision was taken to pilot the programme in two of the High Schools (**H. J. Robinson - Grand Turk and Raymond Gardiner High- North Caicos**) for the academic year 2017-2018. Parents and other stakeholders will be further sensitized to CCSLC via parent conferences and Town Hall Meetings.

## WHAT IS THE CARIBBEAN CERTIFICATE OF SECONDARY LEVEL COMPETENCE (CCSLC)?

**CCSLC** is a secondary level programme delivered using a methodology that seeks to develop the skills, competencies and attitudes every high school graduate should have upon completion of secondary education.

It seeks to develop **generic competencies** such as: *Problem Solving; Critical Thinking; Informed Management Making; Positive Self Concept; Social and Citizenship; Group Work; Handling Conflict; Dealing With Diversity And Change; Independent Learning, Strategies; Computer Literacy; Technological Literacy.*

### SYLLABUSES AND SUBJECT SPECIFIC COMPETENCIES

ENGLISH	<ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Oral Communication</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>• Mathematical Literacy</li> </ul>
INTEGRATED SCIENCE	<ul style="list-style-type: none"> <li>• Scientific Literacy</li> </ul>
SOCIAL STUDIES	<ul style="list-style-type: none"> <li>• Social and Citizenship Skills</li> </ul>
MODERN LANGUAGES (French, Spanish & Portuguese)	<ul style="list-style-type: none"> <li>• Foreign Language Literacy</li> </ul>

# ORGANISATION OF THE CCSLC PROGRAMME

- \* Learner-Centered
- \* Project-based
- \* Interactive
- \* Problem Solving
- \* Collaboration
- \* Innovation
- \* Creativity
- \* Mastery Learning
- \* Practical ('hands-on')
- \* Reflective Learning
- \* Alternative Assessment



## Assessment

- A Summative Assessment for each module
- Each Summative Assessment may consist of one or more Generic Tasks
- A Scoring Rubric, stating the mark allocation, is given for each task
- Notes to the teacher are included for further guidance
- The generic task may be altered
- The scoring rubric may not be altered
- The summative assessment tasks may be repeated

# Caribbean Certificate of Secondary Level Competence (CCSLC) Training

Principals, HODs, some Education Officers and teachers attended a one day **Stakeholders Orientation Training** in CCSLC on the 7th June 2017 at the Ministry of Finance Conference Room, in Providenciales.

This training was facilitated by Ms. Jodene Williams from the Syllabus and Curriculum Development Division of the Caribbean Examination Council (CXC), Jamaica following a request made to CXC by the Curriculum Development Officer- Mrs. Rhonda Blackman-Smith.



The participants were exposed to :

The CCSLC Framework;

**CCSLC** Competencies by Subject ;

Assessment of **CCSLC** syllabuses

- ◆ School-Based Assessment
- ◆ External Assessment

The participants engaged in Group work and made presentations.

This training provided them will competencies that will assist them in supervision, and the teaching and learning of CCSLC.

## PARTICIPANTS WHO ATTENDED THE CCSLC STAKEHOLDERS ORIENTATION TRAINING

<b>Name</b>	<b>Institution</b>	<b>Job Title</b>
Michael Baptiste	H.J. Robinson High School	Teacher
Shelaine Been	H.J. Robinson High School	Head of Department (Language)
Sherene Fearon-Parry	H.J. Robinson High School	Head of Department (Business and Technology)
Avril Kelly	H.J. Robinson High School	Head of Department (Science)
Reinwald G Lewis	H.J. Robinson High School	Principal
Hugh Adams	Long Bay High School	Teacher
Charvis Ferguson	Long Bay High School	Teacher
Shamone Moore	Long Bay High School	Teacher
Jermaine Reid	Long Bay High School	Teacher
Sheena Stubbs	Long Bay High School	Teacher
Sonya Coleman	Marjorie Basden High School	Teacher
Rodney Cox	Marjorie Basden High School	Principal
Lori-Ann Musgrove	Marjorie Basden High School	Teacher
Devon Sinclair	Marjorie Basden High School	Teacher
Rhonda Blackman-Smith	Ministry of Education	Curriculum Development Officer
David Bowen	Ministry of Education	Education Officer (Private Schools)
Rose Dickenson	Ministry of Education	Administrative Officer (Curriculum)
Sniya Smalling	Ministry of Education	Education Officer
Talia Thomas	Ministry of Education	Education Officer
Evette Anderson-One	Raymond Gardiner High School	Head of Department (Arts)
Samantha Bowman	Raymond Gardiner High School	Head of Department (Maths and Science)
Ricola Handfield	Raymond Gardiner High School	Head of Department (Business and Humanities)
Fabian Reid	Raymond Gardiner High School	Head of Department (Technical)
Janet Walkin	Raymond Gardiner High School	Principal

# Continuing Professional Development



The teachers from H. J. Robinson High( Grand Turk) and Raymond Gardiner (North Caicos) engaged in a two day training workshop in CCSLC.

The Curriculum Development Officer, Mrs. Rhonda Blackman-Smith made a request to the Caribbean Examination Council (CXC), who provided two facilitators, Ms. Jodene Williams and Mrs. Alsian Browne-Perry from the Syllabus and Curriculum Division, Jamaica to facilitate the sessions.



Ms. Jodene Williams presents on CCSLC

## CCSLC Teachers In Training—

Grand Turk 28th– 29th Aug, 2017

### H.J. Robinson High



Mrs. Browne-Perry makes a salient point to this group of teachers.

Three teachers from *Marjorie Basden High School South Caicos* also attended the CCSLC training in Grand Turk.



H.J. Robinson's teachers actively engage in the process

The teachers were exposed to a wealth of knowledge from a theoretical as well as practical perspective and this has equipped them with the relevant tools and a level of competence that will enable them to effectively and efficiently implement the CCSLC programme at the commencement of the academic school year 2017-2018.



Teachers listen as Ms. Williams explains



**CCSLC Teachers In Training—  
North Caicos 30th-31st Aug, 2017**

**Raymond Gardiner High**



Ms. Williams and Mrs. Brown-Perry listen as teachers share.

# TEACHERS' Say on CCSLC !!!!

**Mr. Fabian Reid**  
Raymond Gardiner High

**HOD-  
Technical**

*" I think it is a very good program. If implemented properly, it should do well in TCI, providing that teachers get everything they need to work with."*

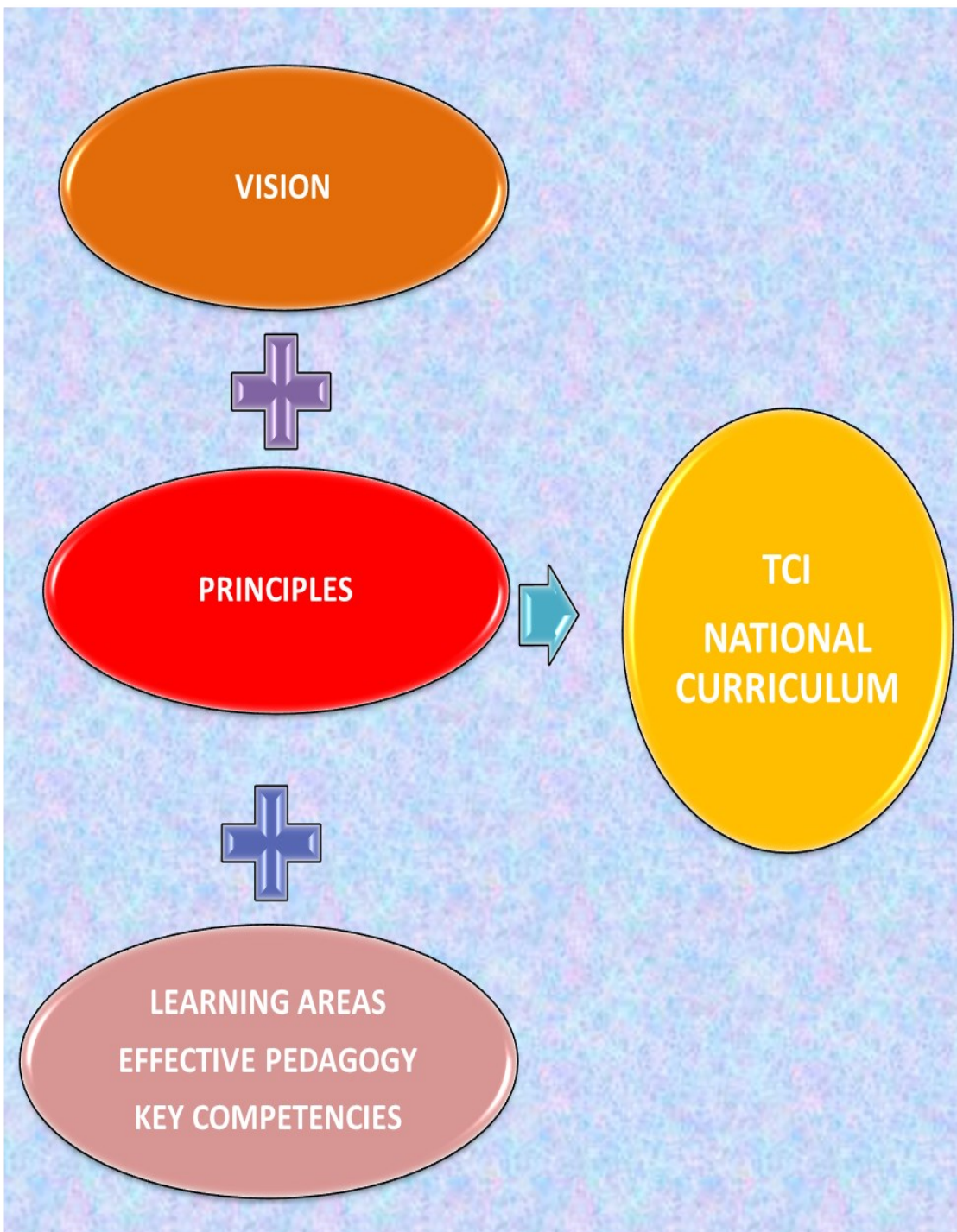
**Ms. Samantha Bowman**  
Raymond Gardiner High  
HOD-  
Mathematics and Science

*"I do like the heavy practical background. The theory and practical are basically on par. The syllabus has suggested activities that will help teachers when planning and this will take some of the burden off of them in that area."*

**Mrs. Aletheia Narcisse**  
H.J. Robinson High  
English

*"The activities help to create fun aspects for learning for the students, so they don't see learning English as boring. The students engage in research from early and this prepares them for when they reach Form 5 and have to do SBAs. By the time they finished the CCSLC programme they will be able to handle their CXC School Base Assessments (SBAs) easily because they are accustomed to that format."*

# Advancing Towards the TCI National Curriculum



Model created by Rhonda A. Blackman-Smith.

# Working Teams

Content teams met in four subject areas: Health and Family Life Education, Physical Education, Visual Arts and Religious and Moral Education.

They reviewed the Scope and Sequence/ Attainment Targets and planned for the further development of the syllabus of the four subjects in the Early Childhood Curriculum.



Health and Family Life Education Team



Religious and Moral Education Team

## Meet the Content Teams



Visual Arts Team



Physical Education Team

# Continuing Professional Development

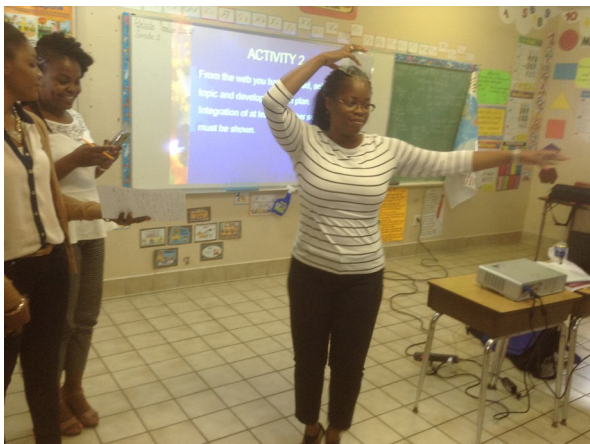
A Curriculum Development Training workshop was conducted for teachers of **Adelaide Omeler Primary School**, North Caicos in Curriculum Integration and Web Development.

This workshop was facilitated by Mrs. Rhonda Blackman-Smith- Curriculum Development Officer who exposed teachers to the elements of web designed and curriculum integration.

Teachers were exposed to effective lesson planning and engaged in group work where they constructed curriculum webs, lesson plans and made presentations.



Teachers engaging in a group activity



Teachers presenting the lesson they created



Teachers were presented with certificates of participation

## DID YOU KNOW?



*Education is the driving force of an economy and curriculum is the fuel that drives education.*



*Science, Technology Engineering and Mathematics (STEM) education equip students with the knowledge and skills to solve problems, think critically and innovatively, gather and evaluate evidence and make sense of information.*



*Parental involvement is positively related to the achievement of students' learning.*



*Curriculum integration can change teaching techniques from being passive (dissemination of isolated facts) to more active where students construct knowledge that is meaningful and interrelated.*



*A positive, stimulating, learning environment plays a critical role in the success of the performance of students.*



*When subjects are integrated there is less fragmented learning and therefore students are provided with a more unified sense of process and content.*



*Exposure to technology will allow students to gain the necessary skills and competencies to actively express their creativity and produce work to complement and enhance their learning processes outcomes.*



# The Curriculum Reform Steering Committee



## A Curriculum Reform Steering Committee was established with its main objectives to:

- ◆ Guide the formulation of relevant policies to facilitate the process of curriculum development, Implementation and assessment of the reformed curriculum.
  - ◆ Formulate the membership technical/subject committees and review their work or coherence across the curriculum.
  - ◆ Guide the development of comprehensive frameworks and strategies for efficient and effective supervision and evaluation of the reformed curriculum for various levels of education and training.
  - ◆ Advise the Ministry of Education on the need for adequate infrastructure and teaching and learning resources required for the reformed curriculum.
  - ◆ Advise the Ministry of Education about schools, monitoring and evaluation of implementation.
  - ◆ Oversee the various stages of the curriculum reform process
- i.e development, teacher orientation and In-service training, materials and evaluation.
- The team will be expanded to have a representative from the Community college and the church.

## Curriculum Reform Steering Committee comprises of representatives from:

Public Service Commission	Parent Representative
Department of Education	Attorney
Principal ( Public High School)	Educator
Principal (Public Primary)	
Principal (Private Primary)	

***“Education is the most powerful weapon which you can use to rule the world.” Nelson Mandela***

